

Conversation #1: Ordering Coffee at a Cafe

pre-conversation vocabulary

- Americano is a type of coffee
- muffin is a tasty baked food
- \$6.50 is six dollars and fifty cents



Student: Hi, I'd like to order a coffee, please.

Employee: Sure, no problem. What type of coffee would you like?

Student: I'd like an Americano, please.

Employee: OK. Would you like it small, medium, or large?

Student: Medium, please.

Employee: Alright, one medium Americano. Is there anything else you'd like?

Student: Yes, I'll also have a chocolate muffin.

Employee: Got it, one chocolate muffin. Will that be all?

Student: Yes, that's it. Thank you.

Employee: You're welcome. Your total is \$6.50. How would you like to pay?

Student: I'll pay with cash, please.

Employee: Thank you. Here's your change, and your coffee and muffin will be ready shortly.

Conversation #2: Finding the Noodle Shop

pre-conversation vocabulary

- A food court is a large area where you can find a variety of different food



Student: Excuse me, do you know if there's a noodle shop around here?

Stranger: Yes, there's one in the shopping mall nearby.

Student: Thank you! How do I get to the shopping mall?

Stranger: To get to the shopping mall, continue straight on this road. You'll see a big entrance sign for the mall on your right.

Student: Great, I got it. And where is the noodle shop inside the mall?

Stranger: Once you're in the mall, follow the signs that say 'Food Court.' The noodle shop is just by the stairs in the food court area, and you can't miss it.

Student: Thank you so much for your help!

Conversation #3: Buying Food at a Store

pre-conversation vocabulary

- whole wheat is a type of bread
- a dozen eggs is 12 eggs / 2 boxes of 6 eggs
- \$5 is five dollars
- a receipt is a piece of paper that you get when you buy something from a store



Student: Hi, I need some food.

Shopkeeper: Of course, what are you looking for?

Student: I'd like to buy some bread, please.

Shopkeeper: Sure, we have white or whole wheat bread. Which one would you like?

Student: I'll take whole wheat, please.

Shopkeeper: Great choice. Anything else?

Student: Yes, I also need a dozen eggs.

Shopkeeper: Okay, one dozen eggs. Is there anything else you need?

Student: That's all, thank you.

Shopkeeper: You're welcome. Your total is \$5. How would you like to pay?

Student: I'll pay with my card, please.

Shopkeeper: Thank you. Here's your receipt. Have a nice day.

Student: You too. Goodbye

Conversation #4: Making Weekend Plans

pre-conversation vocabulary

- the weekend is Saturday & Sunday
- sandwiches are some type of food in two slices of bread
- a picnic is when you bring your food and drinks to an outdoor area



Person 1: Hi, what are you doing this weekend?

Person 2: Not much, I think. Why?

Person 1: I was wondering if you'd like to go to the park on Saturday.

Person 2: Oh, that sounds nice. What time?

Person 1: How about around 2:00 p.m.?

Person 2: Works for me. What should we bring?

Person 1: Maybe a picnic? I can bring sandwiches. Can you bring drinks?

Person 2: Yes, of course, sounds good. What else do we need?

Person 1: A blanket to sit on and maybe some snacks.

Person 2: Okay, I'll bring some nice fruit and cookies.

Person 1: Perfect. See you at the park on Saturday at 2:00.

Person 2: See you there!

Conversation #5: Discussing Hobbies and Interests

pre-conversation vocabulary

- 'strumming' or 'jamming', are informal ways of describing playing music, such as the guitar.
- 'chill', 'unwind' and 'de-stress' are forms of relaxing.

Student A: Hi, how are you? What do you enjoy in your free time?

Student B: Hi, I'm good. I really like painting. It's a great way to relax and spend time by myself. How about you?

Student A: That's great! I chill by playing the guitar. I enjoy it, you know, strumming and create music.

Student B: Oh, that's cool! Have you been playing for a long time?

Student A: Yes, I've been playing for about two years now. I'm still learning, but I love it. How about your painting? When did you start?

Student B: I've been painting since I was a child, but I started taking it more seriously in the last year. I find it's a great way to unwind after a busy day.

Student A: I agree; hobbies are a great way to de-stress. Do you have a favourite subject or style you like to paint?

Student B: I mostly paint landscapes as I find nature very inspiring. What do you like to play on the guitar?

Student A: I like playing a mix of classical and pop music. It depends on my mood. It's a great way to express my feelings through music.

Student B: That sounds good. Maybe sometime I can hear you play.

Student A: I'd love that. And I'd enjoy seeing some of your paintings too.

Conversation #6: Visiting Europe

Student A: Hey, have you ever travelled to another country with a different culture? I recently visited a European country, and it was an amazing experience.

Student B: That sounds exciting! Which country did you go to, and what was it like?

Student A: I went to Italy. It's a beautiful place with a rich history. I explored Rome, Florence, and Venice. The architecture and art were incredible.

Student B: Wow, I've always wanted to visit Italy. What were some of the highlights of your trip?

Student A: One of the highlights was visiting the Colosseum in Rome. It's such an iconic and historic site. I also loved trying the delicious Italian food, especially the pasta.

Student B: I've heard the food in Italy is amazing. Did you face any challenges or interesting cultural differences during your trip?

Student A: Yes, there were some. I noticed that Italians are very passionate when they speak, and they love their coffee. The pace of life was a bit slower than what I'm used to, but it was refreshing.

Student B: It must have been an incredible adventure. Did you learn any Italian while you were there?

Student A: I tried to learn some basic Italian phrases, like greetings and how to order food. It made the locals appreciate my effort, and it helped in simple interactions.

Student B: That's great! I'm inspired to plan a trip to Europe now. It sounds like you had an unforgettable experience.

Student A: It was indeed unforgettable. I can't wait to explore more countries with different cultures.