

Improve your English for students

Alps Academy

<https://www.alps.academy/improve-english-chinese/>

Course Introduction

Alps Academy

APC English

Dr. Séamus Lyons

Lessons:

Wednesday	10.30 am - 12 (midday)
Wednesday	1.30 pm - 3 pm
Friday	9.30 am - 11am

2024

Wed	Fri
10-Jan-24	12-Jan-24
17-Jan-24	19-Jan-24
24-Jan-24	26-Jan-24
31-Jan-24	2-Feb-24
7-Feb-24	9-Feb-24

Week	Wednesday am	Wednesday pm	Friday am
1	APC English	APC English	APC English
2	APC English	APC English	APC English
3	APC English	APC English	APC English
4	APC English	APC English	APC English
5	APC English	APC English	APC English

previously in course #1

The screenshot shows the Khan Academy website for the 'Grammar' course. The page features a dark blue header with the Khan Academy logo and navigation options. Below the header, the course title 'Arts and humanities Grammar' is displayed. A section titled 'A brief introduction to grammar' includes a short paragraph and a 'Start learning' button. To the right, a video player shows a hand-drawn video with the text 'What is Grammar?' and 'A set of conventions and rules that govern language - Context-dependent'. The bottom of the page shows a progress bar for '800 / 10,000 (8%) Mastery points' and a 'Continue' button. The Windows taskbar is visible at the bottom of the browser window.

File Edit View History Bookmarks Tools Help

Grammar | Arts and humaniti... x

https://www.khanacademy.org/humanities/grammar

Courses Search Khan Academy Donate drseamuslyons

Arts and humanities
Grammar

A brief introduction to grammar

Grammar is the collection of rules and conventions that make languages go. This section is about Standard American English, but there's something here for everyone.

[Start learning](#)

What is Grammar?
- A set of conventions and rules that govern language
- Context-dependent

2:46

800 / 10,000 (8%)
Mastery points

Course summary

Parts of speech: the noun

Course challenge
Test your knowledge of the skills in this course.

Up next for you:
Parts of speech: the noun 480/1000 Mastery points

Welcome to grammar!
Introduction to nouns
Types of nouns

Irregular plural nouns: base plurals and irregular endings
Irregular plural nouns: mutant and foreign plurals

Continue

Parts of speech: the verb 320/1100 Mastery points

09:36
04/11/2021

<https://www.khanacademy.org/humanities/grammar>

APC #2

content

Wed	Fri
10-Jan-24	12-Jan-24
17-Jan-24	19-Jan-24
24-Jan-24	26-Jan-24
31-Jan-24	2-Feb-24
7-Feb-24	9-Feb-24

5 weeks

15 lessons

grammar, vocabulary, pronunciation
reading, listening, speaking, writing

format

introduction

grammar - practice #1

pronunciation

listening

grammar - practice #2

grammar - practice #3

(bonus) vocabulary

Wed	Fri
10-Jan-24	12-Jan-24
17-Jan-24	19-Jan-24
24-Jan-24	26-Jan-24
31-Jan-24	2-Feb-24
7-Feb-24	9-Feb-24

format

introduction

grammar - practice #1

pronunciation

listening

grammar - practice #2

grammar - practice #3

(bonus) vocabulary

elementary

pre-intermediate

intermediate

Wed	Fri
10-Jan-24	12-Jan-24
17-Jan-24	19-Jan-24
24-Jan-24	26-Jan-24
31-Jan-24	2-Feb-24
7-Feb-24	9-Feb-24

format

introduction

grammar - practice #1

pronunciation

listening

grammar - practice #2

grammar - practice #3

(bonus) vocabulary

elementary

pre-intermediate

intermediate

together - simple

pairs / groups

pairs / groups

Wed	Fri
10-Jan-24	12-Jan-24
17-Jan-24	19-Jan-24
24-Jan-24	26-Jan-24
31-Jan-24	2-Feb-24
7-Feb-24	9-Feb-24

what
grammar?

grammar

noun phrases - nouns, pronouns, adjectives

prepositional phrases

verb phrases - verbs, adverbs

how to make sentences using the phrases

w1 nouns

w2 prepositional phrases

w3 noun phrases

w4 verb phrases

w5 phrases in sentences

grammar - noun phrases

- student - noun
- Chinese student - noun phrase (adjective + noun)
- a Chinese student - noun phrase (article + adjective + noun)
- a beautiful Chinese student - noun phrase
(article + adjective + adjective + noun)

A beautiful Chinese student entered the classroom.

She sat down and prepared for class.

- the pronoun replaced the noun phrase

what
pronunciation?

sounds

consonant clusters

- -st: as in "best," "fast," "test."
- -nd: as in "end," "friend," "beyond."

stress

how a part of a word (syllable) is emphasized when spoken

- e.g. record attendance or record a song
- e.g. present my work or Christmas present

intonation

changing voice pitch when speaking

- e.g. rising "Are you coming to the party?"
- e.g. falling "I'll see you tomorrow."

what
listening?

music

- different parts of grammar (nouns, verbs etc.)
- listen to music, various difficulty in following the lyrics
- insert the correct words and fill the gaps

what
vocabulary?

what is a collocation?

a correct use of words together

- e.g. 'heavy rain' but not strong rain
- e.g. 'do exercise' but not make exercise

what is an idiom?

a group of words when used together have a different meaning than the individual words

- 'under the weather'
- 'raining cats and dogs'

what is a verbal phrase?

multiple words that make a new meaning with a verb

- give up
- get on
- take off
- look after

week 1 lesson 1

Introduction

let's introduce ourselves



Dr Séamus Lyons



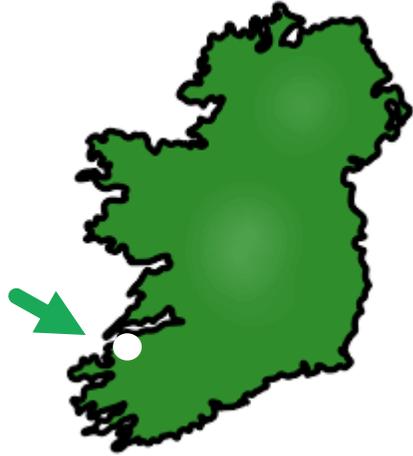
Assistant Professor Computer Science
Qualified English Teacher

Chiang Mai

International College of Digital
Innovation



history



I come from Ireland



I worked near London



I now live in Thailand

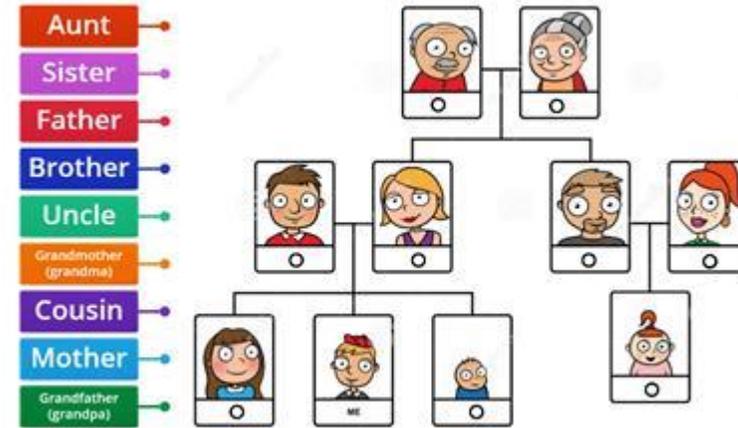
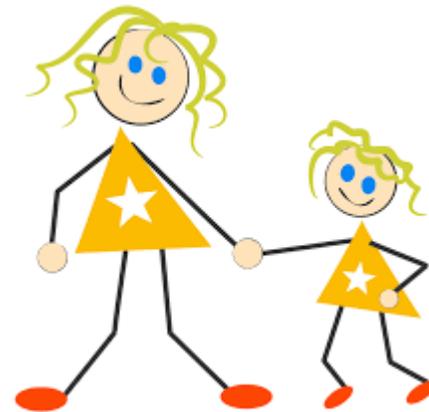
Thailand

family

I have one brother and one sister



I have two daughters



I am married

job

I teach at University



I am a Computer Scientist

interests



I like sport

I make videos on YouTube



I watch movies with my daughter

food

I like Thai food



I am a vegan

about you

Please say

My name is

Please call me

Please introduce yourself

My name is _____wang (王)_____

Please call me _____John_____

Please add one sentence

My name is _____ Chen (陈) _____

Please call me _____ Amy _____

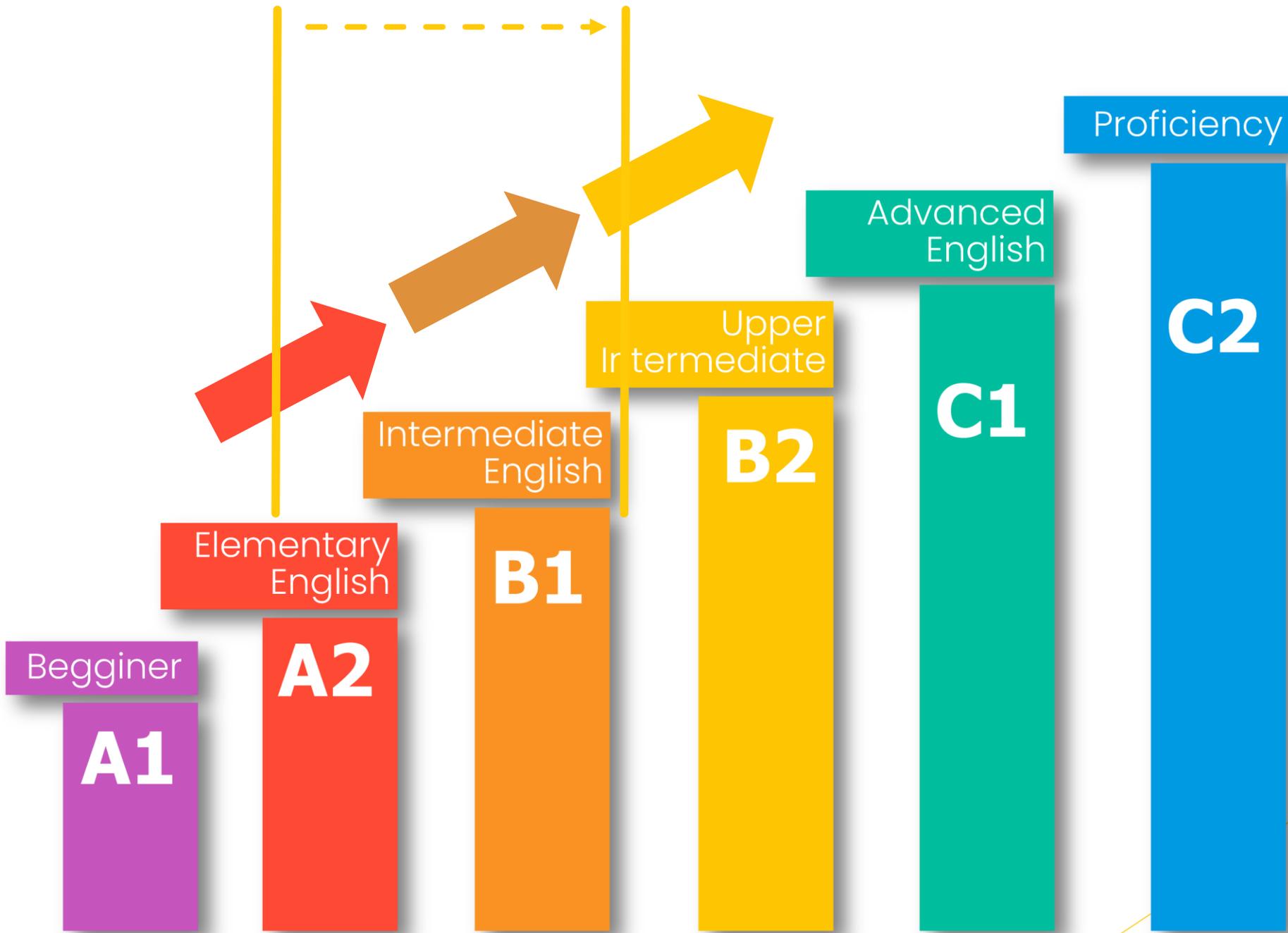
Say one sentence

e.g. I am from Shanghai

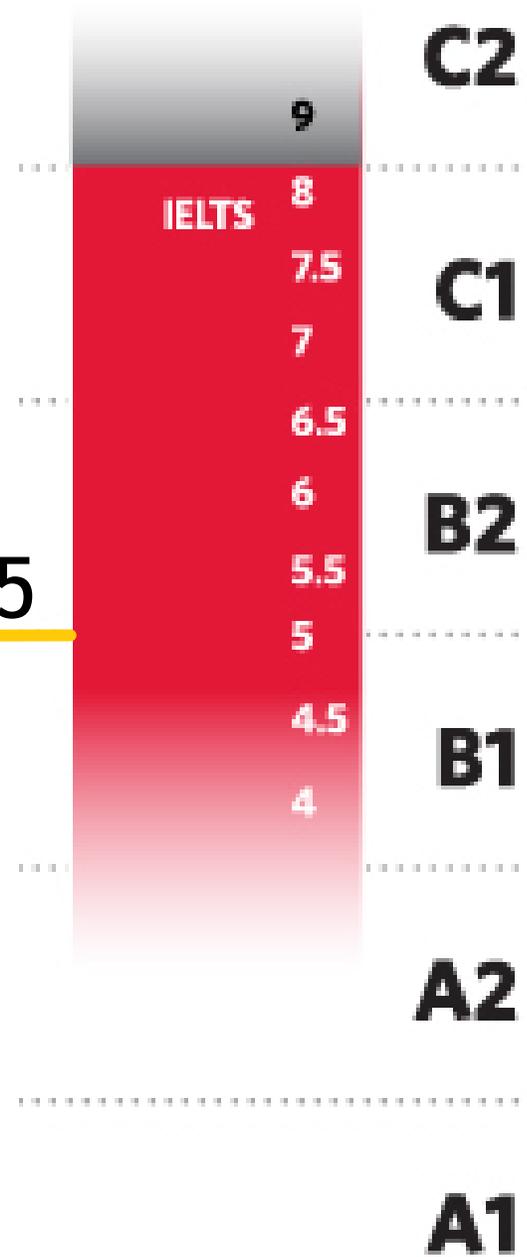
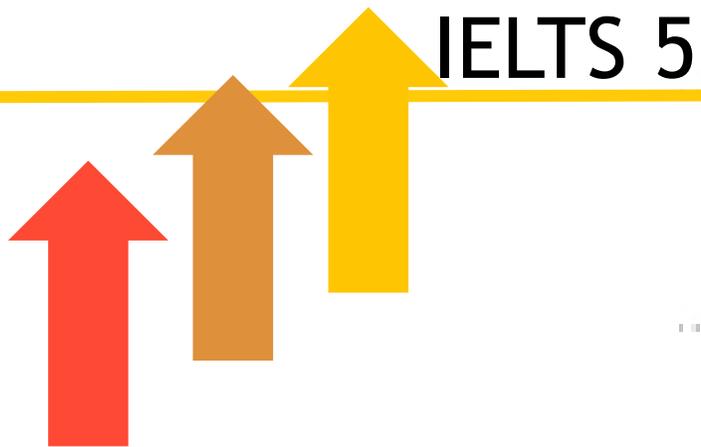
I like Thai food

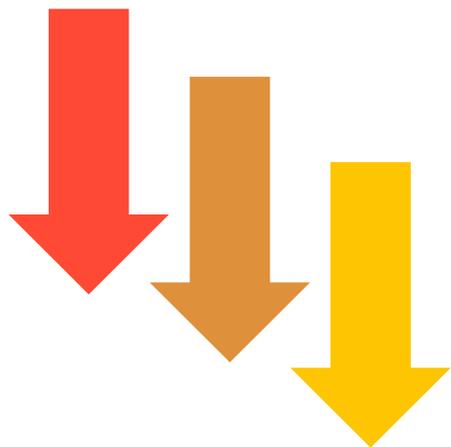
English ability levels





improve from
A2 & B1
to B2





BASIC	A1 beginner			You can understand and use basic phrases and expressions. You can communicate in simple ways when people speak slowly to you.
	A2 Elementary		Cambridge A2 Key	You can take part in simple exchanges on familiar topics. You can understand and communicate routine information.
	A2+ Pre-Intermediate			You can participate in short conversations in routine contexts on topics of interest. You can make and respond to suggestions.
INDEPENDENT	B1 Intermediate	IELTS 4 to 5	Cambridge B1 Preliminary	You can communicate in situations and use simple language to communicate feelings, opinions, plans and experiences.
	B2 Upper Intermediate	IELTS 5.5 to 6.5	Cambridge B2 First	You can communicate easily with native English speakers. You can understand and express some complex ideas and topics.
PROFICIENT	C1 Advanced	IELTS 6.5 to 8	Cambridge C1 Advanced	You can understand and use a wide range of language. You can use English flexibly and effectively for social and academic purposes.
	C2 Proficiency	IELTS 8+	Cambridge C2 Proficiency	You can understand almost everything you hear or read. You can communicate very fluently and precisely in complex situations.

focus

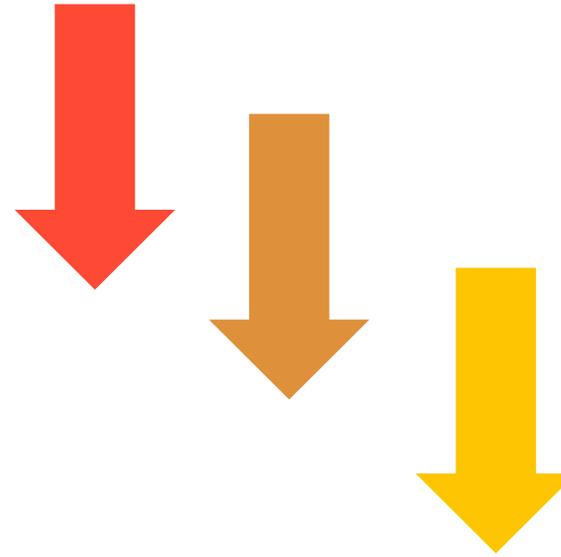
BASIC	A2 Elementary		Cambridge A2 Key	You can take part in simple exchanges on familiar topics. You can understand and communicate routine information.
	A2+ Pre-Intermediate	#1		You can participate in short conversations in routine contexts on topics of interest. You can make and respond to suggestions.
INDEPENDENT	B1 Intermediate	#2	IELTS 4 to 5 Cambridge B1 Preliminary	You can communicate in situations and use simple language to communicate feelings, opinions, plans and experiences.

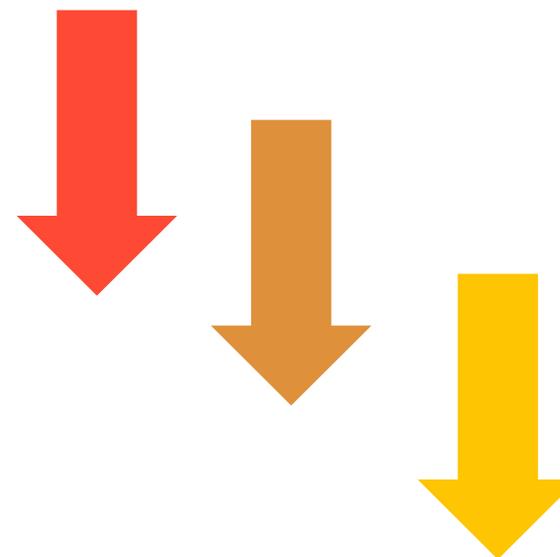
Pre-Intermediate to Intermediate

#1

#2

English Basic Users	Beginner	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/ herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
	Elementary	Can understand sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
English Independent Users	Intermediate	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
	Upper-Intermediate	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Proficient English Users	Advanced English	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/ herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing a controlled use of organizational patterns, connectors and cohesive devices.
	Proficient	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.





Intermediate	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
---------------------	---

listening

- Can understand the main points of clear standard speech on familiar matters regularly encountered in **work, school, leisure**, etc.
- Can understand the main point of many radio or TV programs on current affairs or topics of **personal or professional interest** when the delivery is relatively slow and clear.

reading

- Can understand texts that consist mainly of high frequency **everyday or job-related language**.
- Can understand the **description of events, feelings and wishes** in personal letters.

speech

- Can deal with most situations likely to arise while **travelling** in an area where the language is spoken.
- Can enter unprepared into conversation on topics that are familiar, of **personal interest** or pertinent to **everyday life**
 - (e.g. family, hobbies, work, travel and current events).

speaking

- Can connect phrases in a simple way in order to **describe experiences and events**, my dreams, **hopes** and ambitions.
- Can briefly give reasons and explanations for **opinions and plans**.
- Can narrate a story or relate the plot of a book or film and **describe** reactions.

INTERMEDIATE

- Understand the general essence of a conversation on familiar topics, both in social and business situations.
- Initiate, maintain and end a conversation.
- Understand information on familiar topics in the relevant context and hold a conversation about general topics.
- Make professional contacts, give advice and make suggestions.

UPPER INTERMEDIATE

- Hold conversations on a range of situations and topics.
- Explain or describe things in context.
- Ask and respond to questions in the workplace.
- Give general instructions for work processes.
- Communicate competently and effortlessly in many professional and personal situations, and can find different ways of expressing the same thing.
- Deal with a variety of topics in the appropriate manner.
- Take part in conversations with several native speakers.

Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

understand information

describe things

social business **conversations**

ask & answer questions

give advice give instructions

make suggestions

ask & answer questions

conversations

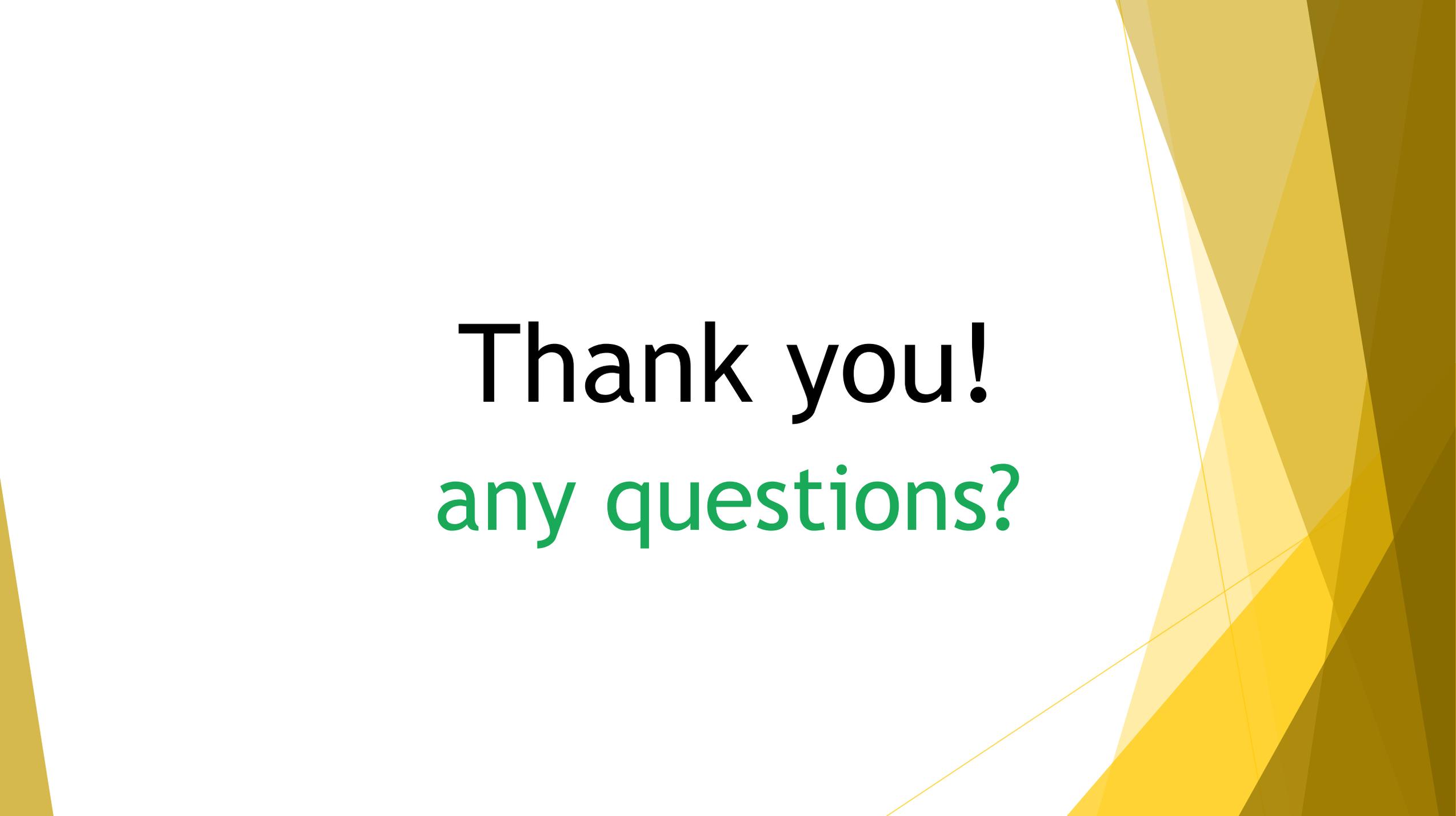
describe things

explanations for opinions and plans.

social
business

describing things

- Describing people
- Describing places
- Describing things
- Describing habits and routines
- Describing past experiences
- Requests
- Suggestions

The background features abstract, overlapping geometric shapes in various shades of yellow and gold, creating a modern, layered effect. The shapes are primarily triangles and polygons, some with thin lines, set against a white background.

Thank you!
any questions?