## APC English

week 3 lesson 2

verbs

#### Introduction

#### This Lessons

- Introduction to verbs
- Verb tense simple
- Verb tense continuous

#### **Next Lessons**

- Verb agreement
- Linking Verbs
- Helping Verbs
- Verb tense Perfect

#### What are verbs?

All sentences contain verbs

Show action

- ► The bear **growls**
- ► The bear runs
- ► The bear **sleeps**

#### Verb

A verb is a word used to express an action, a feeling or a state of being.

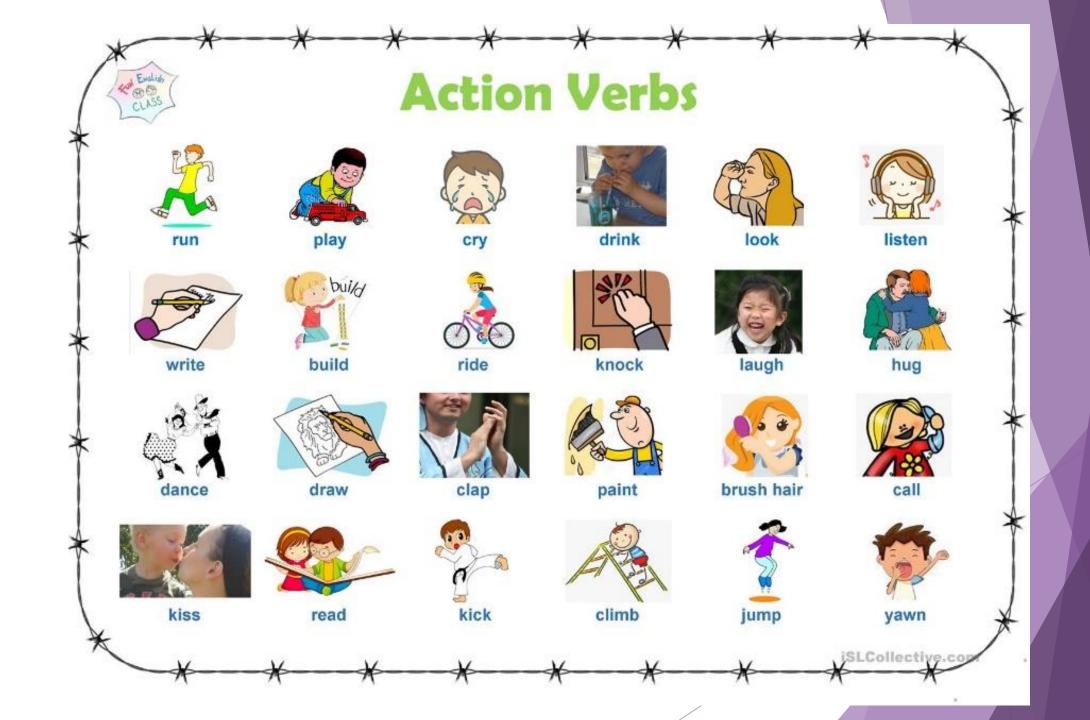
She is <u>riding</u> a bike

He kicks the ball

We **learn** English

#### Resources

- Khan Academy
  - <a href="https://www.khanacademy.org/humanities/grammar">https://www.khanacademy.org/humanities/grammar</a>



#### top 50 verbs

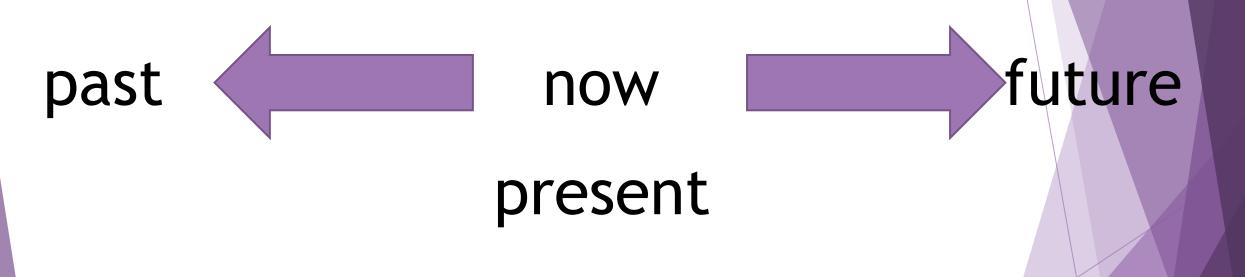
ask	find	let	play	talk
be	get	like	put	tell
become	give	live	run	think
begin	go	look	say	try
call	have	make	see	turn
can	hear	may	seem	use
come	help	mean	should	want
could	keep	might	show	will
do	know	move	start	work
feel	leave	need	take	would

Source: https://www.ef.com/wwen/english-resources/english-vocabulary/top-50-verbs/

## Verbs

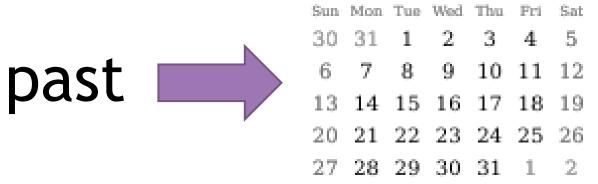
tense

time

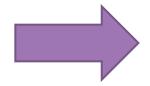


3 Verb tenses

#### August



## present



#### September

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

#### October



Sun.	Mon	Tue	Wed	Thu.	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

#### 3 Verb tenses

#### August



 Sun Mon Tue
 Wed Thu
 Fri
 Sat

 30
 31
 1
 2
 3
 4
 5

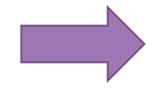
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 27
 28
 29
 30
 31
 1
 2

## present simple



#### September

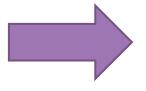
Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

#### October



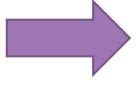
Sun.	Mon	Tue	Wed	Thu	Fri	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	$^{24}$	25	26	27	28
29	30	31	1	2	3	4

past simple



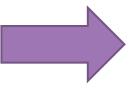
worked

present simple



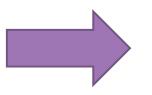
work

future simple



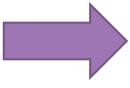
will work

simple past



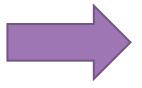
I worked yesterday

simple present



I work today

simple future



I will work tomorrow

examples



I talked

I talk

I will talk

I liked

I like

I will like

I helped

I help

I will help

## simple past

simple present

simple future



## English For you

#### your life - present

I am a student

I am from China

I eat food

I love food

I love Chinese food

I love my mother

I love my father

I have one brother(s) and one sister(s)

#### your life - past

- ▶ I was born in China
- ▶ I was a child
- ▶ I had fun
- ► I played
- ▶ I ate food
- ▶ I loved school
- ▶ I liked it
- ▶ I loved it

#### your life - future

- ▶ I will live in China
- ► I will study in Chiang Mai
- ▶ I will have fun
- ▶ I will study
- ▶ I will eat Thai food
- ▶ I will love Thai food
- ▶ I will like it
- ▶ I will love it

## Practice

verbs

#### is it past, present or future?

1. Family I love my family

2. Friends I have many friends

3. Work I will work later

4. Study I like to study

5. Fun This was fun

6. Travel I want to travel

7. Weather It is sunny

8. Food I am hungry

Life I watched TV

past - (present ) - future

past - present - future

### 1 Be: Present Simple (1) (I am, I'm not)

1 Here are some examples of be in the Present Simple:

> This **is** my brother. He's ten years old. I'm a student. These **are** my books. They **aren't** at home. They're at the theatre.

2 We form the Present Simple of be like this:

POSITIVI	3	
	Full form	Short form
Singular	I am	I'm
	You are	You're
	He/she/it is	He's/she's/it's
Plural	We are	We're
	You are	You're
	They are	They're
NEGATIV	E	
	Full form	Short form
Singular	I am not	I'm not
	You are not	You aren't
,	He/she/it is not	He/she/it isn't
Plural	We are not	We aren't
	You are not	You aren't
	They are not	They aren't

#### 2 Be: Present Simple (2) (Am I...? Are you...?)

- 1 We use be:
  - ▶ to talk about how we feel:

I'm happy. They're sad.
They're bored. She's tired.
We're hungry. I'm thirsty.
He isn't afraid. They're cold.

▶ to say hello:

Bill: Hello. How are you?

Jane: I'm fine thanks. How are you?

▶ to apologize:

Mary: I'm sorry I'm late.

Chris: It doesn't matter.

▶ to describe things:

It isn't expensive. It's cheap.

It's an old film. It isn't very good.

These photos are bad!

(For other uses of be, see unit 1.)

We often use there + be (e.g. there is, there are) to talk about where things are:

SINGULAR: There's a supermarket in this street.

There is a telephone in the flat.

PLURAL: There are some good cafés in the centre of the town.

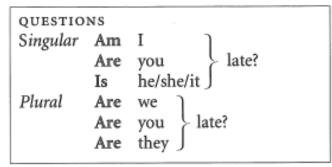
We also use **there** + **be** to talk about when things happen:

There is a bus to London at 6 o'clock.

There are taxis, but there aren't any buses on Sunday.

There isn't another train to Manchester today.

3 We form questions with be in the Present Simple like this:



Here are questions with all the forms of be:

Am I late for the film?

Are you twenty years old?

Is he at home now?

Is she French or Italian?

Is it time to go home?

Are we ready to leave?

Are you both at university?

Are they in London today?

Maria is from Brazil. She is writing about hersel forms of be in the gaps.	f and her family. Put full	Put forms of be in these conversations.
0 I am a student from Brazil.		Steve: This o is Joan, my sister.
0 My parents are not (not) rich. 1 My father a teacher.		Tom: Hello, Joan. 1 you a student?
2 My mother (not)		Joan: No, I 2 a dentist. I work in Brighton.
Brazilian.  3 She from America.		Mike: How are you, Sally?
Now fill these gaps. This time, use short forms o	f <i>be</i> , as in the examples.	Sally: I 3 fine, thanks.
0 I'm a doctor. 0 I'm not (not) a bank manager.		Mike: 4 you hungry? Sally: Yes. 5 there a good restaurant near here?
1 She (not) a teacher. 2 He a student.		Mike: Yes. There 6 a restaurant in Wellington Street.
3 They at home.		The food is good and it 7 very cheap.
4 They (not) in the park.  Singular		I'm You're He's/she's/it's

We're

You're

They're

Plural

We are

You are

They are

## 4 Present Simple (2) (Do you drive?)

- 1 We use the Present Simple:
  - ▶ to talk about feelings:





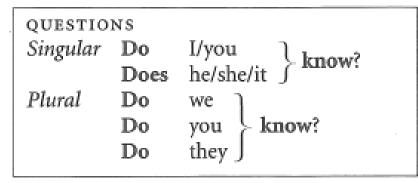
I like pop music. I don't like classical music.

- She **loves** football!
  Philip **wants** a new car.
  I **don't want** a cup of tea, thanks.
  He **feels** sick.
- ▶ to talk about thoughts:



I don't think she likes her new job. I don't know the answer. He doesn't understand me.

- 2 For other uses of the Present Simple, see unit 3.
- 3 We form Present Simple questions like this:



Note that we put do before I/you/we/they:

Do you speak Spanish?

Do you work in the town centre?

Do they know the answer?

We put does before he/she/it:

Does he walk to work?

Does Steve enjoy his job?

Does she play the piano?

Note that we say:

Does he walk? (Not —Does he walks?—)

B Put the words from the box in the correct form in the gaps. Use the Present Simple. Use each verb once.

like	not know	-love-	feel
think	not like	want	not understand

- O She thinks that films are fantastic! She loves films.

  I \_\_\_\_\_ sick. Can I have a glass of water please?

  I don't know the answer because I \_\_\_\_\_ the question.
- 3 I \_\_\_\_\_\_ he's tired. He works too hard.
- 4 We \_\_\_\_\_ that new painting. We think it's terrible!
- 5 I want to telephone Jane, but I \_\_\_\_\_ her phone number.
- 6 They're thirsty. They \_\_\_\_\_\_ something to drink.
- 7 I \_\_\_\_\_\_ your new car. It's very nice. Was it expensive?

# speaking / pronunciation practice

consonant sounds

#### /m/ - as in "mat"

- 1. Map
- 2. Mom
- 3. Man
- 4. Mud
- 5. Mop
- 6. Mess
- 7. Meat
- 8. Mint
- 9. Melt
- 10. Mill

#### /n/ - as in "nut"

- 1. Nap
- 2. Net
- 3. Not
- 4. Nose
- 5. Nut
- 6. Nine
- 7. Nail
- 8. Neck
- 9. Nod
- 10. Name

#### /p/ - as in "pat"

- 1. Pen
- 2. Pig
- 3. Pot
- 4. Pop
- 5. Pat
- 6. Pup
- 7. Pool
- 8. Peach
- 9. Pencil
- 10. Park

#### /t/ - as in "top"

- 1. Tip
- 2. Tap
- 3. Tom
- 4. Tent
- 5. Tan
- 6. Tug
- 7. Toy
- 8. Table
- 9. Teeth
- 10. Tail

#### /k/ - as in "cat"

- 1. Cup
- 2. Kit
- 3. Key
- 4. Can
- 5. Cut
- 6. Cake
- 7. Car
- 8. Coat
- 9. King
- 10. Kite

#### /h/ - as in "hat"

- 1. Hen
- 2. Hot
- 3. Home
- 4. Hill
- 5. Hair
- 6. Hand
- 7. Hug
- 8. High
- 9. Hose
- 10. Hike

#### /f/ - as in "fun"

- 1. Fan
- 2. Fish
- 3. Fog
- 4. Fox
- 5. Fun
- 6. Feet
- 7. Fall
- 8. Five
- 9. Fork
- 10. Felt

## 9 Be: Past Simple (I was, they were)

1 We form the Past Simple of be like this:

```
POSITIVE
Singular
         I was
         You were
         He/she/it was
Plural
         We/you/they were
NEGATIVE
                           Short form
         Full form
                           wasn't
Singular
         I was not
          You were not
                          weren't
         He/she/
                          wasn't
            it was not
Plural
         We/you/
            they were not weren't
OUESTIONS
Singular
         Was
                             right?
          Were
                you
                 he/she/it
          Was
Plural
          Were
               we/you/they
                              right?
```

Here are some examples with was and were:

I was in New York last week.

We were at home yesterday evening.

They weren't late this morning.

Was it a good film?

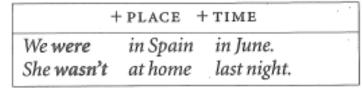
- 2 We use was/were when we are talking about the past. Look at these examples:
  - was/were + facts about the past: John F. Kennedy was an American . president. Our first house was in the centre of town.

A: Were your answers correct?

B: No, they were all wrong!

Paula wasn't the first person at the party.

▶ was/were + place and time:



George and Joanna weren't in London at the weekend. They were in Brighton. Steve and Mary were here at six o'clock.

was/were + adjective (e.g. cold, tired): It was cold yesterday. They were tired after the journey. The train was late again this morning.

A: Were your exams easy?

B: The first exam was easy, but the second one wasn't.

#### A Put these sentences into the past. Use the Past Simple.

	TODAY	YESTERDAY
0	I'm at home.	I was at home.
1	Jane and Michael are tired.	
2	She's in the park.	
3	It's a sunny day.	
4	You're late.	· · · · · · · · · · · · · · · · · · ·
5	They aren't hungry.	
6	We aren't at work.	
7	I'm thirsty.	
8	You aren't at school!	
9	We're at the cinema.	
10	Paula isn't happy.	,
11	Everyone is excited.	
12	I'm not afraid.	· · · · · · · · · · · · · · · · · · ·

We form the Past Simple of be like this:

POSITIVE	2	
Singular	I was	
	You were	
	He/she/it was	
Plural	We/you/they were	2
NEGATIV	E	
	Full form	Short form
Singular	I was not	wasn't
_	You were not	weren't
	He/she/	
	it was not	wasn't
Plural	We/you/	
	they were not	weren't
QUESTIO	NS	
Singular	Was I	] :
_	Were you	right?
	Was he/she/it	J
Plural	Were we/you/th	ey right?

Here are some examples with was and were:

I was in New York last week.

We were at home yesterday evening.

They weren't late this morning.

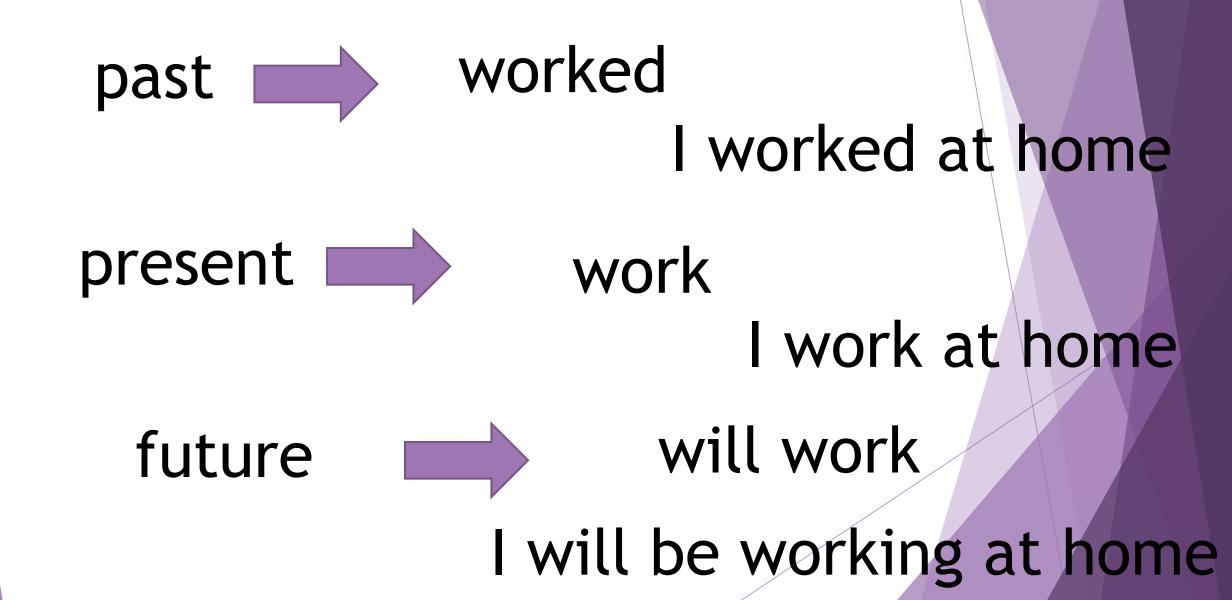
Was it a good film?

# Listening Exercises - past tense

- pdf 'needed me' by Anne Murray
- https://www.youtube.com/watch?v=S3k\_l4Ew4vU (without lyrics)
- https://www.youtube.com/watch?v=-X79Jko9bBl (with lyrics)

# Continuous

Verb tense





I was working

present working

I am working

future | will |

will be working

I will be working

#### present

## simple present

- ► The bear growls
- ► The bear runs
- ► The bear sleeps

present continuous (-ing)

- ► The bear is **growling**
- ► The bear is **running**
- ► The bear is **sleeping**

past

-ed

- ► The bear growled
- ▶ I liked it
- ▶ We walked there

- I watched TV
- We wanted it
- They worked

opened / closed

other

- ► The bear ran
- ► The bear **slept**

- You studied
- I ate the apple

#### past

# simple present

- The bear growls
- The bear runs
- The bear sleeps

# present continuous (-ing)

- The bear is growling
- The bear is running
- The bear is sleeping

# simple past

- The bear growled
- The bear ran
- The bear slept

### past continuous (-ing)

- ► The bear was **growling**
- ► The bear was running
- ► The bear was sleeping

#### future

## simple present

- The bear growls
- The bear runs
- The bear sleeps

# present continuous (-ing)

- The bear is growling
- The bear is running
- The bear is sleeping

# simple future

- ► The bear will **growl**
- ▶ The bear will run
- ► The bear will sleep

# future continuous (-ing)

- ► The bear will be **growling**
- ►The bear will be running
- ►The bear will be sleeping

#### continuous -ing

present continuous (is)
The bear is growling
The bear is running
The bear is sleeping

past continuous (was)

The bear was growling

The bear was running

The bear was sleeping

future continuous (will be)

The bear will be growling

The bear will be running

The bear will be sleeping

# Practice

1 We form the Present Continuous like this:

	be	+ -ing form
I	am	eating.

Here are the forms of the Present Continuous:

POSITIVE	
Full form	Short form
I am eating.	I'm eating.
You are eating.	You're eating.
He/she/it is eating.	He's eating.
We are eating.	We're eating.
You are eating.	You're eating.
They are eating.	They're eating.

NEGATIVE

Full form Short form

I am not eating.
You are not eating.
He/she/it is not eating.
We are not eating.
You are not eating.
We are not eating.
You are not eating.
They are not eating.
They are not eating.
They aren't eating.
They aren't eating.

2 To make the -ing form, we add -ing to the verb:

listen → listening play → playing work → working read → reading 3 But notice these irregular spellings:

win → winning get → getting
shop → shopping sit → sitting
swim → swimming travel → travelling
dance → dancing write → writing
shine → shining

(For more details on the spelling of the -ing form, see Table C, page 95.)

- 4 We use the Present Continuous:
  - ▶ to talk about things that are happening now:



to talk about things that are happening around now, but not exactly at the moment we speak:



# 7 Present Simple (I work) or Present Continuous (I'm working)

1 Compare the Present Simple and the Present Continuous:

Present Simple

We use the Present Simple to talk about 'regular' or 'usual' things:

She works in a school. She's a teacher. Jane speaks French and Spanish. I go to the cinema every week.



It rains a lot in March.



Usually, I **play** tennis.....

Joe: What does Tom do?

Sue: He's a doctor.

Present Continuous

We use the Present Continuous for things that are happening now ('temporary' things):

My brother is working in Paris this month. Tom is speaking on the phone at the moment.

Pete: Where are you going?

Mary: I'm going to the supermarket.





but today I'm playing golf.

Bill: What's Tom doing this week? Sara: He's skiing in Switzerland.

2 We do not usually use these verbs in the Present Continuous:

like hate love want think (= believe) know mean remember understand

Tom: Do you like this book? (Not -Are you liking this book?)
Pam: Yes, I think it's good. (Not -Yes, I'm thinking it's good.)

B Look at these pictures.











Decide what is happening  $(\checkmark)$  and what isn't happening (X) in each picture, and then write positive or negative sentences.

v	(George/eat/breaklast)
	(George/sleep)
1	(They/work)
	(They/ sit/ in the garden)
2	(I/study/music)
	(I/learn/Japanese)
3	(He/play/tennis)
	(She/win)
4	(We/spend/a day at the seaside)

(Ceorge/eat/breakfast)

(The sun/shine)

Х	George isn't eating breakfast.
1	George is sleeping.
-	
-	

C Finish the postcard using the words in brackets () in the Present Continuous. Use full forms (e.g. is sitting).

Dear Peter,

Jim and Jenny

Jenny and I o are staying (stay) here for a week.

The sun 1 (shine) and it's very hot.

We 2 (sit) on the beach and I

(drink) an orange juice.

We 4 (not/swim) because we're

both tired. We 5 (watch) the boats on

the sea at the moment. They 6 (travel) fast,

but I can see fifteen or sixteen. Jenny 7 (read)

her book, and I 8 (write) all the postcards!



We form the Present Continuous like this:

be +-ing FORM

I am eating.

Here are the forms of the Present Continuous:

Full form
I am eating.
You are eating.
He/she/it is eating.
We are eating.
You're eating.
We're eating.
You're eating.
You're eating.
You're eating.
They are eating.
They're eating.

NEGATIVE

Full form Short form
I am not eating. I'm not eating.
You are not eating. You aren't eating.

He/she/it is not eating.
We are not eating.

We are not eating.
You are not eating.
They are not eating.

He isn't eating. We aren't eating. You aren't eating.

They are not eating. They aren't eating.

2 To make the -ing form, we add -ing to the verb:

listen → listening play → playing work → working read → reading

4	Pυ	it the wo	words in brackets in the Present Simple or Present Continuous.					
	0	Peter:	What are you doing	(you/do)?				
	1	John:	I	(finish) my homework				
	2	Steve:	How	(your sister/travel)	to work every day?			
	3	Mary:	She	(take) the bus.				
	4	Paul:	What	(you/eat)?				
	5	Jill:	An apple. It's delicious! I $\_$		(love) apples.			
	6	Carlos:	Look! It	(snow).				
	7	Hans:	It	(snow) every year in my country.				
	8	Sheila:	What	(Joanna/do)?				
	9	Bill:	I	(think) she's an actress	, but she			
				_ (work) in a restaurant th	nis month.			

# Thank you! any questions?